

RIALTO UNIFIED SCHOOL DISTRICT

Orthopedic Impairment Specialist Job Description

DEFINITION

Under the general supervision of the Senior Coordinator of Special Education, implement and coordinate activities that support the student's education program and to provide an educational program for individuals with exceptional needs, who are identified as having the following disabling condition: orthopedic impairment. The Orthopedically Impaired Specialist will be able to support the successful integration of orthopedically impaired students into the general education classroom, resource classroom, or special day classroom and other school settings; possess personal qualities including leadership, integrity, fairness, optimism, self-confidence, persistence and vitality.

ESSENTIAL DUTIES

Develop Individualized Education Program (IEP) standards-based goals and objectives for orthopedically impaired students.

Maintain a variety of pupil records, including attendance, report cards and progress reports.

Work as a member of a Multi-disciplinary team for planning and implementing data-based instructional programs.

Participate in the district referral process.

Provide consultation, training, information, support and technical advice to the districts, parents, students and other agencies in the area of instructing orthopedically impaired students.

QUALIFICATIONS

PHYSICAL DEMANDS

Physical class:

MODERATE WORK - lifting 50 pounds maximum with frequent lifting and/or carrying objects weighing up to 25 pounds.

Work area requirements:

Regular classroom, on the playground, parking lot, bus stop areas and possibly field trips. Ability to traverse campuses and sites of 10 to 40 acres which would include asphalt, grass on playgrounds and dirt.

Physical requirements:

The time requirements are listed considering this wording and meaning:

Occasionally/Low - up to 3 hours

Frequently/Medium - 3 to 6 hours

Constantly/High - 6 to 8 hours plus

Stooping: Occasionally

Bending: Frequently

Lifting: Frequently

Reaching: Frequently

Fingering: Frequently

Carrying: Frequently

Standing: Occasionally

Kneeling: Occasionally

Sitting: Occasionally

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